

# Student Code of Conduct

At Constable Neil Bruce Middle School, we strive to ensure that our school is a safe, caring and orderly environment where all students can learn and work. Our CNB code of conduct applies to any student who is on school property, who is in attendance at school or at any school-sponsored activity, who is traveling to and from the school, or whose behaviour has an adverse effect on the operation of the school. These statements should guide the actions of our school community at all times.

Rights	Responsibilities
<p><b>Students have the right to learn.</b></p>	<p><b>Students have the responsibility to actively participate and be responsible learners.</b></p> <p>Some examples include:</p> <ul style="list-style-type: none"> <li>• <i>attending classes consistently and being on time</i></li> <li>• <i>coming prepared for class and ready to work</i></li> <li>• <i>putting forth a strong effort and participating actively</i></li> <li>• <i>staying focussed and not distracting others</i></li> <li>• <i>completing assignments and using a planner</i></li> </ul>
<p><b>Students have the right to be respected.</b></p>	<p><b>Students have the responsibility to respect others (not to bully, tease, pick on, or harass others).</b></p> <p>Some examples include:</p> <ul style="list-style-type: none"> <li>• <i>being polite and listening actively to others</i></li> <li>• <i>being welcoming, kind and inclusive of others</i></li> <li>• <i>being accepting and respectful of differences</i></li> <li>• <i>being honest and trustworthy</i></li> <li>• <i>promptly reporting incidents of bullying, harassment or intimidation to a trusting adult</i></li> </ul>
<p><b>Students have the right to be safe.</b></p>	<p><b>Students have the responsibility to behave in a safe manner and to protect the safety of others.</b></p> <p>Some examples include:</p> <ul style="list-style-type: none"> <li>• <i>walking calmly; no running in the hallways</i></li> <li>• <i>staying in the designated areas</i></li> <li>• <i>remaining on campus (closed campus)</i></li> <li>• <i>reporting dangerous situations to staff</i></li> </ul>
<p><b>Students have the right to privacy and security of personal space.</b></p>	<p><b>Students have the responsibility to respect the property and privacy of others (students, staff and community).</b></p> <p>Some examples include:</p> <ul style="list-style-type: none"> <li>• <i>respecting property of others without permission (lockers)</i></li> <li>• <i>respecting personal boundaries</i></li> <li>• <i>asking before photographing/recording someone</i></li> </ul>
<p><b>Students have the right to use student equipment and property.</b></p>	<p><b>Students have the responsibility to use the equipment and property according to all applicable rules and with care and respect.</b></p> <p>Some examples include:</p> <ul style="list-style-type: none"> <li>• <i>cleaning up properly including garbage and recycling</i></li> <li>• <i>asking before borrowing items</i></li> <li>• <i>returning materials promptly and neatly</i></li> <li>• <i>showing respect for spaces, furniture and equipment</i></li> </ul>

## Misuse of Technology

We recognize that many students often use social media networks, cell phones and other devices to communicate with family and friends. These are helpful communication tools; however, these tools also present inherent risks to the safety and well-being of students if the technology is used inappropriately. If students choose to use social media networks, cell phones, iPods, laptops, tablets or other related technology equipment, they must abide by the school's Code of Conduct and School District 23's policy for [Student Use of Electronic and Social Media Communication \(Policy 486\)](#). Personal devices may only be used during instructional time at the discretion of the classroom teacher. If at any point, students' use of technology interferes with or distracts from the learning of others or the safety and well-being of others, schools may intervene and issue consequences in relation to the outlined school code of conduct and district policy. Schools will also not be held responsible for any misplaced, lost, stolen, or broken items brought to school by students.



## Inappropriate Behaviours:

**Inappropriate behaviour can consist of, but is not limited to:**

- *interfering with the learning of others, including their emotional well-being*
- *rudeness, swearing, defiant behaviour*
- *acts of bullying, harassment, intimidation or retribution*
- *lack of respect for others including discrimination in any form, teasing and name calling*
- *spreading rumours and gossiping (in person and also electronically)*
- *physical violence including fighting (or play fighting)*
- *inappropriate use of digital devices*
- *throwing objects (rocks, sticks, snowballs etc.)*
- *littering*
- *running in the halls*
- *public displays of affection in a romantic or sexual nature*
- *wearing clothing in violation of dress-code guidelines*
- *theft or property damage*
- *truancy and/or leaving school grounds without authorized permission*
- *possession, use or distribution of illegal or restricted substances*
- *possession or use of weapons*

**Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.**

## Major Infractions:

Students involved in major infractions (i.e. smoking (including e-cigarettes and vapourizers), drugs, alcohol, fighting, weapons, vandalism and overt or repeated defiance) will be dealt with by the administration. Parents will be contacted and informed of the disciplinary procedures. A suspension may occur as a result of a major violation. The RCMP will be contacted if necessary and an indefinite suspension may result. Such incidents will be dealt with in accordance with School Board Policy and Regulations on Discipline. In a report of illegal or dangerous acts, the school reserves the right to search a student, locker, vehicle and belongings.

## Consequences for Unacceptable Conduct:

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, maturity and individual needs of the student. Whenever possible, consequences will be preventative and restorative rather than punitive in nature.

### Inappropriate behaviour typically has the following consequences:

- *review of the expectations and a timeout/reflection opportunity*
- *review of the expectations, written assignment and/or loss of privileges*
- *restorative acts to repair harm and/or give back to the school community*
- *parents are notified*
- *meeting with parents*
- *short-term (in school or at home) suspension up to 5 days*
- *long-term suspension (over 5 days) or referral to district program*
- *consultation with police and/or fire department*
- *expulsion*

Students are expected to abide by the school code of conduct when travelling to and from the school and also during extra-curricular activities. Accordingly, students may be disciplined for violations which occur off of school property and outside of instructional hours if such violations adversely affect students or the operation of any school.

## Dress Code

The purpose of our CNB dress code is to determine what clothing is reasonable and appropriate for students and staff in order to provide a positive school climate. Students are asked to avoid dress styles which promote, imitate or celebrate violence, intimidation, racism, sexism, hatred towards others, gang association, sex or alcohol/drug use. Students may be asked in a respectful manner to change or cover up if their clothing is determined to be inappropriate. This expectation applies to both our male and female students. All hats and bandanas need to be removed when in the school building. Footwear must be worn at all times for health and safety reasons. Outside jackets and backpacks are to be left in lockers.

## Safe and Caring School Environments:

### Are free from acts of:

- *bullying, cyber-bullying, harassment and marginalization*
- *threat and intimidation*
- *violence in any form*
- *abuse in any form*
- *discrimination in any form including race, colour, gender, gender identity and expression, religious beliefs, sexual orientation, ancestry or national origin*
- *retribution against a person who has reported incidents*

### Do not tolerate the presence of:

- *theft and vandalism*
- *intoxicating or banned substances*
- *weapons or replica (toy) weapons and explosives*
- *intruders or trespassers - all visitors to the school must first report to the office*

## Notification

**As circumstances warrant, administrators or teachers have a responsibility to advise other parties following a behaviour incident:**

- *parent of a student exhibiting major behaviours*
- *parent of a student who has been involved in conduct-related incidents*
- *District staff including Directors, Safe Schools Team Members and Superintendent of Schools*
- *Ministerial agencies and/or School Liaison Officers (Police)*

**Constable Neil Bruce Middle School Code of Conduct has been structured to align with and adhere to the standards outlined in:**

- *The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007*
- *BC Human Rights Code, (SD 23 Policy 450 and Regulation No. 450 - Discrimination Toward and by Students)*
- *Central Okanagan School District Policy 455 and Regulation 455 - Discipline*
- *Central Okanagan School District Policy 486 - Student Use of Electronic and Social Media Communication*
- *BC Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>*

**Please refer to our Student/Parent Handbook for other important procedural information at Constable Neil Bruce Middle School.**