

# Constable Neil Bruce Middle School



## GRADE 8



## 2023-2024

### Course INTEREST Booklet

#### GRADE 8 COURSES

All grade 8 students are enrolled in the following required courses:

ENGLISH 8	PHYSICAL EDUCATION 8
SOCIAL STUDIES 8	CAREER EDUCATION 8
MATH 8	LANGUAGE 8
SCIENCE 8	

Grade 8 students must also rank their preference from the following explore courses being offered next year:

- ART 8
- BAND 8 (full year)
- COMPUTER TECHNOLOGIES 8
- DRAMA 8
- FOOD STUDIES 8
- HOME ECONOMICS 8 (FOOD STUDIES & TEXTILES/SEWING)
- INDIGENOUS LEADERSHIP 8
- LEADERSHIP 8 (application required)
- OUTDOOR EDUCATION (application and fee required)
- SHOP 8 (WOODWORK & METALWORK)
- TEXTILES 8 (SEWING)

**Note:** Final course offerings for next year are subject to various factors including staffing and student interest.

The **Outdoor Ed 8** <and/or> **Leadership 8** applications only have to be completed if they are input as one of your top 4 choices. Applications are attached to the Course Interest Form and need to be submitted to the office by **Thursday, March 9, 2023**.

Fees are not required at this time.

## **ART 8**

Students will be exploring techniques in the areas of Drawing, Painting, Sculpture and Design. Students can expect to develop skills and techniques in all these areas. Students will be provided with opportunities to play and experiment with many materials and equipment. A desire to learn new skills, creative thinking and positive attitude are all that is required for this course. Students can expect to go home with a collection of projects they are proud of.

## **BAND 8 (full-year)**

Concert Band 8 is a continuation of Grade 7 Beginner Band or Grade 7 Exploratory Music. No previous experience is required! Students will develop an understanding of written music, performance techniques, and basic music theory. Students will also study how music affects a listener, and learn to apply their skills with the goal of influencing a listener's feelings. Students will have the opportunity to participate in our annual band trip, and in other events, concerts, and festivals. These events usually happen outside of the school, and will require missing multiple days of school. Concert Band 8 students will also have the opportunity to join the awesome Jazz Band and Jazz Combo, both of which are offered in the mornings outside the timetable. Come learn how to make playing instruments a part of your life, and let's make some amazing music together!

## **COMPUTER TECHNOLOGIES 8**

The area of Computer Technologies encompasses evolving processes, systems, and tools for creating, storing, retrieving, and modifying information. As students design, share, and adapt knowledge in critical, ethical, purposeful, and innovative ways, they gain perspective on the long-term implications of life in a digital, connected world and develop literacies to responsibly take ownership of such technologies to enhance learning and benefit society.

This course is designed to empower students with no prior programming experience to design their own animations, games, interactive art, and stories. Using block-based programming, this course introduces students to fundamentals of programming, in a fun and interactive environment.

## **DRAMA 8**

Through active participation in drama games and group activities, students will have the opportunity to explore various theatre skills. Students will gain new perspectives on self and others through inquiry-based activities. Some of our units include storytelling, mime, tableau and short script work. Be prepared to explore and have fun!

## **FOOD STUDIES 8**

This course involves exploring basic food preparation techniques with a focus on safety and sanitation in the kitchen environment. Students will learn to prepare a variety of recipes, including flour mixtures, snacks and meals while working in a group setting. The function of ingredients, kitchen equipment, factors that affect food choices, and recipe designs will be incorporated throughout the course.

## **HOME ECONOMICS 8 (FOOD STUDIES & TEXTILES/SEWING)**

This course involves both Food Studies and Textiles/Sewing learning activities. Basic food preparation techniques will be explored with a focus on safety and sanitation in the kitchen environment. Students will learn to prepare a variety of recipes, including flour mixtures, snacks and meals while working in a group setting. The function of ingredients, kitchen equipment, factors that affect food choices, and recipe designs will be incorporated throughout the course. Additionally, students will apply elements of design when constructing and producing textile items through hands-on experiences. Students will use creative thinking and planning and learn the hand and machine construction skills involved in producing simple, useful and personalized textiles projects. How consumer choices impact themselves and the world around them will also be explored in this course.

## **INDIGENOUS LEADERSHIP 8**

This course is designed for any grade 8 students who want to explore traditional and contemporary aspects of Indigenous leadership. Students will examine traditional and contemporary approaches to leadership through different perspectives, such as traditional teachings, Okanagan language, Four Food Chiefs, medicine wheel, Indigenous ways of knowing, being and doing, etc. They will compare and contrast multiple approaches to leadership and apply leadership frameworks to a personal vision for leadership in the school and community.

## **LEADERSHIP 8**

This course is open to Grade 8 students who desire to develop personal leadership skills and work toward a positive school climate. This course has two parts: leadership development and activity planning. Students will develop leadership skills through direct participation in the planning, implementing, and assessing of a variety of student and staff activities, as well as through learning activities and teacher led discussions on topics such as goal setting, communication, decision making, leadership styles, time management, and conflict resolution.

Please fill out the Leadership 8 Application attached to the Course Interest Form and return to the office by Thursday March 9, 2023.

## **OUTDOOR EDUCATION 8**

Students in the Outdoor Education 8 Academy explore a variety of opportunities and physical challenges that reach beyond the regular P.E. curriculum. Students who are outdoor and fitness oriented, have an adventurous attitude, and enjoy leadership responsibilities will develop a high level of trust with their teachers and peers in this course. Outdoor Education 8 curriculum aims to connect students with the Okanagan outdoors through lessons on local flora and fauna, opportunities to pursue topics of personal interest, and hands on units including orienteering and learning to tie knots and hang shelters. Activities include day hikes in the Okanagan Valley, snowshoeing, cross-country skiing, indoor wall climbing, and more. We will consult with your current P.E. teacher to reference your fitness effort level, interests and dependability. Please note: motivation and dependability (behavior) are very important for the potential Outdoor Education 8 student.

The Outdoor Education 8 Academy will have a fee and will be determined once activities are booked. If payment is a concern, please contact school administration once your child is accepted into the academy.

Outdoor Education 8 offers the opportunity for a three-day/two-night camping trip to E.C. Manning Park in both fall and spring semesters. Further details for this trip will be available in 2023/24 school year.

Please fill out the Outdoor Education 8 Application attached to the Course Interest Form and return to the office by Thursday March 9, 2023.

## **SHOP 8 (METALWORK & WOODWORK)**

This course allows students to apply knowledge and skills in order to build projects in both the wood shop and the metal shop. Students will learn and practice safe working procedures, learn how to use tools in the woodshop and metal shop and enjoy building engaging projects. This course encompasses various concepts directed at learning about hydraulics, leverage, robotics, and computer programming. If you have curiosity, a desire to be creative, and an interest in trades and technology, this course is for you.

## **TEXTILES 8 (SEWING)**

In this course students will apply elements of design when constructing and producing textile items through hands-on experiences. Students will use creative thinking and planning and learn the hand and machine construction skills involved in producing simple, useful and personalized textiles projects. How consumer choices impact themselves and the world around them will also be explored in this course.



# LEADERSHIP 8 APPLICATION

## 2023/2024

STUDENT NAME: \_\_\_\_\_  
*FIRST* *LAST*

SECTION \_\_\_\_\_ ACE TEACHER \_\_\_\_\_

1) What do you think the role of a School Leader is?

2) Why do you think you'd be a great member of our team? Share about your personality, characteristics, beliefs, etc.

3) Do you have any past leadership experience? If yes, please explain.

Yes

No



4) Are you comfortable talking in front of people you don't know?

Yes

No

As long as I'm with a partner

5) Please describe one school spirit day or activity you would like to see in place for next year.

6) Anything else you'd us to know about you?

Parent Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Phone: \_\_\_\_\_

Please return this completed form to the office by **Thursday, March 9, 2022**



# OUTDOOR EDUCATION APPLICATION 2023/2024

STUDENT NAME: \_\_\_\_\_  
*FIRST* *LAST*

- 1) What would your current teacher say about your participation in P.E.? (select one)
- Good                       Satisfactory                       Not Satisfactory
- 2) On a field trip there may be times you are not directly (within eyesight or 'earshot') of an Outdoor Ed teacher. Will you follow the expectations outlined by the teacher? (select one)
- Yes, all the time.  
 Yes, most of the time  
 Yes, as long as I am with the right people  
 Sometimes or not usually
- 3) How often are you active during the week? (select one based on current activity)
- 0-1 days/week                       4-5 days/week  
 2-3 days/week                       6-7 days/week
- 4) How open or willing are you to explore or try new outdoor experiences that may challenge you? (select one)
- I am very willing to try all new things that may challenge me  
 I am mostly interested in trying new things and/or being challenged  
 It depends on the experience and how challenging it may be for me  
 I am not very interested in trying new things or being challenged
- 5) Are you willing to make up missed assignments from classes? (select one)
- Yes                       Maybe                       No



