

School Community Student Learning Plan Summary Report

School Name: Constable Neil Bruce Middle School

School Learning Priority 1	Connect: Our students and staff feel safe, connected and valued.
Reflection on our collected evidence on our impact for this School Student Learning Priority	Through a consultative process with staff, community and student these learning priorities were developed during the 2024-25 school year. We plan to use these for the foreseeable future as a driver of change here at CNB. During the few months since finalizing our school learning priorities we are seeing qualitative empathy interview data suggesting positive trends in student, staff and the overall community sense of feeling safe and connected at CNB. We will continue to monitor the data to ensure our efforts are making the difference we desire to see.
Recommendations for next steps for this School Student Learning Priority	Continue to focus staff meeting, collaboration, curricular leadership meeting and other collaborative structures that bring staff together to focus on this priority. Continue to communicate and receive feedback about our progress with respect to this learning priority with our community and our students.
School Learning Priority 2	Nurture: We nurture all students' learning needs by providing multiple entry points that keep them at the centre of their learning.
Reflection on our collected evidence on our impact for this School Student Learning Priority	Staff are continuing to engage in learning opportunities during staff meetings to support this student learning priority. Additionally, staff have been signing up for extra sessions that are held throughout our district to enhance student agency and reimagine what middle school could be.
Recommendations for next steps for this School Student Learning Priority	Continue to provide professional development opportunities for staff and opportunities for skill building in this area. Continue to monitor our progress by collecting street data from our students and community.
School Learning Priority 3	Build belonging: Students receive equitable support and inclusive opportunities that create a sense of belonging.
Reflection on our collected evidence on our impact for this School Student Learning Priority	CNB had a large number of staff members attend sessions on diversity and complete their professional growth plans on equity and inclusion. Our school's diversity club is thriving and many staff attend with students every week. Evidence of empathy interviews and street data suggests that some learners will continue to need our support in feeling a sense of belonging.
Recommendations for next steps for this School Student Learning Priority	Create a structure for the 2024-25 school year that allows for better connection time between students and between staff and students.